



School Monitoring Visit

School:

RE subject leader:

SACRE members:

LA Officer:

Date of Visit:

	Evidence from visit
Is the Locally Agreed Syllabus (own/other if applicable) being followed/planned for? Is there sufficient inclusion of religious & other non-religious/world views evident in the planning?	
Is there an RE self- evaluation process and improvement plan?	
How is RE provision organised? How are all staff supported to teach RE?	
Can pupils recognise where RE is being taught? And what they are learning?	
Are there visits to local places of worship as a part of the provision?	
Are there planned opportunities for visitors?	
Have there been any requests for withdrawal? How are they managed?	
Is there a policy/ statement to demonstrate aim of RE at the school? Is this agreed by governors + shared with parents+prospective parents?	
How was RE impacted over covid and what has been learned from that?	

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Evidence of good practice	
What additional support for RE would the school find useful?	